SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

KARMAVEER KAKASAHEB WAGH SHIKSHAN SANSTHA'S KARMAVEER KAKASAHEB WAGH ARTS,COMMERCE,SCIENCE AND COMPUTER SCIENCE COLLEGE, KAKASHEBNAGAR

KARMAVEER KAKASAHEB WAGH EDUCATION SOCIETYS KARMAVEER KAKASAHEB WAGH ARTS,COMMERCE,SCIENCE AND COMPUTER SCIENCE COLLEGE,KAKASAHEB NAGAR (RANWAD) TAL.NIPHAD,DIST.NASHIK 422308
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

K.K.Wagh Education Society is a leading group of educational institutes in North Maharashtra of India. It is a reputed and recognized society known for providing quality education to students mostly coming from economically weaker section of the society. It was founded by the visionary leader Late Padmashree Karmaveer Kakasaheb Wagh in 1970 with the main objective to impart education to the rural students.

With the vision "**To empower rural students for success in the competitive world through quality education.”**, K. K. Wagh Education Society established Arts, Commerce, Science and Computer Science College, at Kakasaheb Nagar in 2004-05. The College has been established with a mission **“To groom students to be self-dependent and responsible citizens through value based and skill-based education.”** The college is located in the rural area of Niphad tehsil of Nashik district (Maharashtra). The main motto of the college is to provide quality education to students at affordable cost, especially the girl students, who are deprived from higher education due to non-availability of colleges at their native place. The college has a beautiful campus, spacious buildings with well-equipped infrastructure, and ample playground for the overall development of students. The college offers quality higher education in Arts, Commerce, Science, and Computer Science subjects at the undergraduate level. Through curricular and extracurricular activities, the college develops life skills and core competencies among the students. The use of ICT tools by teachers for teaching and learning encourages students to enhance their ICT literacy. In order to inculcate ethics and moral values among students, extension activities by NSS and SDO, are organized. Such activities help the students for their all-round development and upliftment.

Vision

To empower rural students for success in the competitive world through quality education.

Mission

To groom students to be self-dependent and responsible citizens through value based and skill-based education.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Qualified, devoted and experienced Teaching and Non-teaching staff.
2. Excellent teaching-learning processes and the use of ICT tools.
3. Proactive, devoted, committed and visionary management.
4. Transparency in Governance and associated activities.
5. A green and eco-friendly college campus with spacious playground.
6. Good infrastructure for teaching, learning and extension activities.
7. Well-furnished and spacious class rooms.

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8. Well-equipped laboratories

Institutional Weakness

1. Less number of research activities.
2. Being permanently unaided it is difficult to get the funds from government funding agencies.
3. Less opportunity for placements of students.
4. Lack of support of local industries.

Institutional Opportunity

1. Scope for the introduction of new courses at UG and PG level under NEP 2020.
2. To establish postgraduate departments in both Science and Arts streams.
3. Opportunities for inter-university student exchange programs.
4. To apply for permanent affiliation.
5. To enhance industrial linkages for improving training and placements.
6. Exploring various possibilities for generation of funds for the development of the college.
7. Establishing linkages and collaborations with agro-based industries

Institutional Challenge

1. Improving Communication and Soft Skills of students.
2. Boosting confidence among rural students.
3. Strengthening the placement cell and Alumni Association.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The K. K. Wagh Education Society's K. K. Wagh Arts, Commerce, Science & Computer Science College, Kakasahebnagar, is affiliated to Savitribai Phule Pune University, Pune. The college adheres to the curricula prescribed by the university for undergraduate students and offers eight academic programs with duration of three years at the undergraduate level. The college meticulously plans and implements its academic sessions in accordance with university guidelines. This involves the preparation of academic calendars and departmental meetings. A master timetable, faculty-wise timetable, and individual timetable etc. are prepared to facilitate smooth academic operations, including the allocation of courses, continuous internal assessment, and the use of ICT tools for teaching and learning. The syllabus is distributed among the faculty, and then they prepare their teaching plans at the beginning of each semester.

The university has established a method for internal evaluation, encompassing internal examinations, projects, exercises, oral assessments, etc., for all programs. The faculty actively participates in various activities, such as workshops on curriculum designing, question paper setting, and Central Assessment Programmes. Guest lectures on current trends in respective subjects are organized for students. Feedback analysis is conducted, and important points are discussed in departmental meetings. If necessary, instructions are given to teachers for

improvements, fostering a student-centric approach. The feedback system in the college aids the management and faculty for understanding the effectiveness of teaching methodologies in curriculum implementation.

Taking a practical approach to learning, the college arranges field visits and study tours through different departments. Activities related to human values, environmental protection, and gender equality are regularly conducted through NSS and SDO. From the last five years, the college has offered various certificate courses to students. Library facilities are provided, to the student according to their requirement and record of the same is maintained through online software. Reference books, question banks, and competitive exam materials are made available for the students. Access to national journals is facilitated through online platforms such as INFLIBNET, offering E-resources like N-list, e-Shodhsindhu, NDLI Club, and e-Pathshala library to update the knowledge of both students and faculty members.

Teaching-learning and Evaluation

K. K. Wagh Arts, Commerce, Science & Computer Science College is situated in rural area of Nashik district. The intake capacity of the college is 440 students. The institution has transparent admission process in which admissions are given as per the reservation policy of the Government of Maharashtra and as per rules of Savitribai Phule Pune University. Student-centric teaching-learning methods and tools such as field projects, survey method, ICT enabled classrooms etc. are incorporated for enhancing teaching-learning processes. Teachers assess the learning levels of the students through their performance in classroom presentation, discussion, test, assignments, internal examination etc. The college arranges field visits, industrial visits to provide students an exposure about the practical working environment. The college library maintains enriched collection of reference and text books, journals, magazines and e-resources. Teachers use ICT based teaching-learning process through power point presentations, YouTube videos, Google classroom, Zoom app etc. The co-curricular and extracurricular activities are organized to boost students for positive thinking, creating social awareness among the students. An effective mentor-mentee system for better counseling is adopted by the college. Programmes and Course outcomes are outlined by SPPU in subject curricula. The same are designed to facilitate the students with knowledge, life skills, moral values, and self-confidence.

The evaluation process is followed as per SPPU guidelines. Central Assessment Programs (CAP) is conducted. It is monitored by the Principal, College Examination Officer (CEO) and Heads of the Department. The Examination Committee takes efforts for smooth conduction of examination. The internal examinations marks are displayed on student's notice board. Department wise result analysis is prepared after declaration of result, if required suggestions are given to concern teachers for improvement in result. The faculties are devoted, committed and well experienced. Some faculties are highly qualified NET/SET exam as well as Ph.D. Degree holders. A regular assessment of teaching faculty is done through performance appraisal system and student feedback analysis, if required action is taken for maintaining academic performance. Through effective Mentoring system the college solve the academic and non-academic problems of students.

Research, Innovations and Extension

The college has Research Committee which guides the faculty members for initiating research activities. The college promotes a healthy research environment in the college. The Research Committee of the college facilitates and guides faculty and students for publication of research papers. One faculty member has completed M. Phil and five faculties have been awarded Ph.D. degree. The college conducted various seminars on Intellectual Property Rights (IPR), training programs like soft skill development for the students. The faculty

members have published 3 books, 34 research papers of which 26 are in the UGC listed journals and 08 research papers in conference proceedings.

There is an active & functional NSS unit in the college. Every year 150 students are participated in NSS. The main objectives of NSS are to understand the needs and problems of the Society, and solve the problems through NSS activities. Seven days special residential NSS camp is organized by college in adopted village. Various Social, National and Community based activities including Blood Donation Camp, Blood Group Check-up camp, Tree Plantation, Health survey; *Gram Swachhata Abhiyan*, etc are organized during these seven days. A total of 92 different extension activities and 64 Outreach programmes have been conducted during the last five years. About 21 MoUs are signed with different organizations to promote research and field activities. Awareness activities including world environment day, International Yoga Day, National voter's day are conducted. Social activities such as health camp, plastic waste collection, importance of voting, drug addiction, save girl child etc. are organized by college through NSS, SDO and Sport Department.

Infrastructure and Learning Resources

The college has its premises land of 6.5730 acres with two well-equipped buildings with extension of separate toilet block, security cabin and watchman room. Total built-up area of all construction work is 4041.147 sq. mtrs. The college is located with natural surrounding and pollution-free environment. Both premises have proper lighting, seating and ventilation arrangements with generator backup. Parking facility is available for all staff members and students. The college has sufficient infrastructure with 16 class rooms for all branches, ICT enabled classrooms, Seminar hall, Meeting Hall, well-equipped Science Laboratories, Computer Laboratories, and other support facilities. The college is focus on updating of IT facilities. The present computer ratio is 1:7. The college has separate sport room and Green Gym, Spacious playground with area of 10,640 sq. mtr. The indoor and outdoor sport facilities are also available in the college. The college encourages students to participate Intercollegiate, Inter-zonal and University level Sports Tournaments. The college has library with fully automation by using Koha software. About 6217 reference and text books are available in the library. There are 16 magazines of all disciplines and subjects. The e-learning resources like N-LIST facility, e-journals and e-books are available in the library. There is separate reading room facility for boys and girls with seating capacity of 50 students and internet computer facility. The facility of WEB-OPAC system is available in the library for prompt services. The annual budget provision is made for infrastructure, library and other learning resources on the basis of recommendations of relevant committees. There is a separate provision in the budget for annual maintenance of infrastructure facilities. AMCs are made with outside agencies for maintenance of hardware, software and other infrastructure. The college uses ERP software for Online Admission, and other administrative work. The college has a biometric attendance for staff. The college is under CCTV surveillance. The purified drinking water facility is available in both buildings of college. Licensed copies of antivirus are used for all computer systems. The college has 3 UPS for uninterrupted power supply with each is of 7.5 KVA Capacity. The college has 19 fire extinguishers and a fire fighting system. The college has well-established system for maintaining physical, academic and support facilities. The society has its own workshop for repairing and maintenance. Outside agencies are also appointed for repairing and maintenance. The college has extensive infrastructure required for sports activities like athletics, volleyball, badminton, yoga, table tennis, weight lifting, power lifting, wrestling, etc. For girls, a separate common room facility is available in the campus. The girls' common room is equipped with a First Aid Box. Sanitary Napkin Vending and disposal machine is available in girls' wash room.

Student Support and Progression

The college has developed supportive system for helping the students. The college is located in rural area of Nasik district. Most of the students are from poor family and backward community. College helps these students to get Government, University Scholarship and Non-government Scholarship. Karmveer scholarship Rs. 5000 is provided to students for B.Sc. Computer Science those have not received any scholarship from central or state government. Various guest lectures are organized for students on various subjects like personality development, health and hygiene, Computing Skill, preparation of Career Guidance, competitive examination, etc. Students are encouraging for higher education. The college has various committees for guidance and safety of students like Anti-ragging Committee, prevention and protection of sexual harassment, Women Redressal Cell, Soft Skill Development, Cultural Forum etc. The college has active Training & Placement Cell which conducts training programs and expert lectures for employment opportunity to students. Under sports department students participated Zonal and University level competitions. Cultural department arranges various programmes which include cultural activities, various days, and competitions for all round development of students. The college has registered Alumni Association, in which Alumni contributed significantly in the development of the college.

Governance, Leadership and Management

K. K.Wagh education society is one of the leading educational trusts in Nashik district which is functioning from more than 53 years in Nashik district. The society is committed to provide quality and value-based education to the rural and under privileged community and students unto the last strata of the society. The mission of our college is "To groom students to be self-dependent and responsible citizens through value based and skill-based education". The top management of the college fully support for the academic and administrative activities of the college. The academic activities and programmes are prepared by various committees of the college and approved by CDC. Important decision like sanctioning of college budget, teaching learning evaluation, starting new courses etc. are sanctioned in the CDC meeting and then approved by Management. As the academic and administrative head of the college, the Principal handles day-to-day activities regarding administration and academic with the help of HODs and supportive staff. For smooth working and conducting college activities various committees are formed in the beginning of the academic year. On the basis of annual feedback analysis then the necessary action is taken for improvement of academic performance by faculty. Assessment of teacher is done through performance appraisal system.

The Society follows the rules and regulations of SPPU and Government of Maharashtra for the recruitments of teaching and non-teaching staff. Internal audit is done by Finance Department of Society and external audit is done by CA appointed by society. Academic and administrative audit is also done by SPPU. The college follows all rules, regulations and guidelines provided by K. K. Wagh Education Society, Nashik, SPPU and Government of Maharashtra for smooth functioning and administration of college.

Institutional Values and Best Practices

The college is very sensitive and alert for safety and security of the students and staff. Efforts are taken by college to create awareness about gender equity and safety measures by providing facilities such as compound for prevention from external issues, Installation of CCTVs in college premises of both buildings. College has separate common rooms and washrooms for boys, girls and faculty. 24 hours security is provided in college premises and at the entrance gate. Various awareness programs are organized by college such as Women Empowerment, Health and Hygiene, Rights of Women, Save Girl, Save Nation, *Beti Bachao Beti Padhao* etc. First aid box is provided for students and staff. Safe drinking water and Sanitation facilities are also available in

the college.

Eco-friendly environment, green and natural surrounding campus is maintained by Tree plantation of various multiuse, medicinal and flowering plants. Efforts are taken for Carbon neutrality through tree plantation; practicing use of one-side blank pages for printing, bio-degradable waste is recycled in 'Vermicomposting Unit. College has completed green audit, energy audit and environment audit. Necessary steps are taken to save energy through the use of renewable energy resources coupled with LED bulbs and tubes that helps to minimize the power requirements. Facility of ramp and wheel chair is available for *divyangan* students. The college has celebrated birth and death anniversary of National leaders. National and International days like World Environment Day, International Yoga Day, Independence Day, Teachers Day, World AIDS Day, National Voter's Day, Republic Day, National Science Day and International Women's Day etc. are celebrated in the college in the presence of staff students and chief guest.

The college has two best practices namely *Karmaveer Chashak Kabaddi* Competition and Karmaveer Scholarship Scheme. The *Karmaveer Chashak Kabaddi* competitions jointly organized by K. K. Wagh Education Society and SMILE and SPINACH. The competition is organized every year by the society to prove the importance of sports for physical fitness and to maintain social harmony. Under Karmaveer Scholarship Scheme B.Sc. Computer Science students who are deprived of government scholarship, they are given Rs. 5000/- under this scheme who did not get any benefit of scholarship form government and University.

Under Institutional distinctiveness group insurance scheme is selected. under these scheme if student is admitted in the hospital more than 24 hours, the bill amount is reimbursed by company up to Rs. 50,000/- and in case of death of Parents , student get benefit of Rs. 5,00,000/- and in case of death of student itself parent get benefit of Rs. 1,00,000/-.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KARMAVEER KAKASAHEB WAGH SHIKSHAN SANSTHA'S KARMAVEER KAKASAHEB WAGH ARTS,COMMERCE,SCIENCE AND COMPUTER SCIENCE COLLEGE, KAKASHEBNAGAR
Address	Karmaveer Kakasaheb Wagh Education Societys Karmaveer kakasaheb wagh Arts,Commerce,Science and Computer Science College,Kakasaheb Nagar (Ranwad) Tal.Niphad,Dist.Nashik 422308
City	KAKASAHEB NAGAR
State	Maharashtra
Pin	422308
Website	asck.kkwagh.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	BHIKA LALA JADHAV	02550-257291	9850580258	-	principal-seniorknagar@kkwagh.edu.in
IQAC / CIQA coordinator	PAWAR MILIND SURESH	-	8624077781	-	milindpawar886@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	**University name**	**Document**
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Karmaveer Kakasaheb Wagh Education Societys Karmaveer kakasaheb wagh Arts,Commerce,Science and Computer Science College,Kakasaheb Nagar (Ranwad) Tal.Niphad,Dist.Nashik 422308	Rural	6.57	4041.14

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Economics,	36	XII Arts Commerce Science and MCVC	Marathi	30	16
UG	BA,English,	36	XII Arts Commerce Science and MCVC	English	30	16
UG	BA,Marathi,	36	XII Arts Commerce Science and MCVC	Marathi	30	16
UG	BA,Geography,	36	XII Arts Commerce Science and MCVC	Marathi	30	16
UG	BCom,Commerce,	36	XII Commerce Science and MCVC	Marathi	120	42
UG	BSc,Chemistry,	36	XII Science	English	120	54
UG	BSc,Computer Science,Computer Science	36	XII Science	English	80	70

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				7			
Recruited	1	0	0	1	0	0	0	0	5	2	0	7
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				29			
Recruited	0	0	0	0	0	0	0	0	7	22	0	29
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				13
Recruited	13	0	0	13
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	4	0	0	4
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	3	0	0	4
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	1	2	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	21	0	28
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	2	0	0	2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	369	0	0	0	369
	Female	227	0	0	0	227
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	29	33	39	43
	Female	27	23	22	21
	Others	0	0	0	0
ST	Male	20	25	27	31
	Female	9	9	4	4
	Others	0	0	0	0
OBC	Male	193	221	227	237
	Female	90	99	110	109
	Others	0	0	0	0
General	Male	122	136	185	198
	Female	75	57	71	86
	Others	0	0	0	0
Others	Male	27	16	12	4
	Female	17	13	3	1
	Others	0	0	0	0
Total		609	632	700	734

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Karmaveer Kakasaheb Wagh Arts, Commerce, Science and Computer Science College Kakasahebnagar motivate teachers to participate in various workshops and seminars for the

	implementation of NEP 2020. From the Academic Year 2019-20 HEI has adopted CBCS pattern in the all four major programmes are B.A, B.Com. B.Sc. and B.Sc. Computer Science. In which Skill Based courses also included to enhance the skills of the students to cope up the advancing world. After the accreditation HEI is planning to introduce some new short courses on credit basis each year for students to sharpen their skills. HEI has also celebrated NEP 2020 week during 24th to 29th July 2023 as per affiliated University Circular. In which various programs were organized by all four streams like poster presentation, essay writing competition and debate and discussion on subject related to NEP 2020. On 28th July expert lecture on 'Implementation of NEP 2020' was organized for students and teachers to aware regarding the implementation of NEP 2020. HEI also motivated teachers to be present for the workshops and seminars related to NEP, because of these teachers attended 'NEP Syllabus Framing Workshop' in October 2023.
2. Academic bank of credits (ABC):	A virtual system known as the Academic Bank of Credit, or ABC is handle credits that students of Higher Education Institutes in India earn and that are accepted by the University Grants Commission (UGC).In the HEI, the Scheme ABC is applied to all UG courses. College raises knowledge of ABC and NEP and their significance in education. For Science & Computer Science total 140 credits are needed to finish the degree program in the stream; 132 credits are needed for normal coursework and the remaining 8 credits must be earned. Of these eight additional credits, four are allocated to Democracy and Physical Education, while the rest of the four can be obtained by a variety of means, including online courses, value-added courses, NSS camps, study tours, field visits, and industrial visits, Online Certificate Courses etc. as per UGC guidelines. Students should manually open an account with Academic Bank of Credit of India starting in Session 2021–2022, and they should create a unique student ID. Students will thus use that specific Identification Number to identify themselves. According to UGC guidelines, in order to generate an ABC ID login, all students must update their mobile number with Aadhar. Approximately 473 students have academic bank account

	registrations at the college.
3. Skill development:	In accordance with the rules and regulations of the affiliated university, the college offers 02 credits of coursework in Physical Education and 02 credits of coursework in Democracy, Election, and Governance to all first-year students and 02 credits of Skill Enhancement Courses (SEC) for second year and third year students for each semester integrated into the university syllabus of every program. Annually, the Soft-Skill Development Department hosts a number of guest lectures and skill development seminars. Trainers from reputed firms were invited to conduct skill development training sessions under the training and placement cell for third year students of each stream from college. Every year, our parent institute hosts a Ganpati Idol Making Workshop to help students improve their artistic and crafty abilities. The college offers opportunities for faculty members to participate in numerous seminars and skill development related events in order to improve their talents.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The four faculties of the college are Arts, Commerce, Science and Computer Science. All subjects related to Arts and Commerce, with the exception of English, Accountancy, Business Communication, are taught in Marathi. Science as well as Computer Science courses are taught entirely in English. The assessment is conducted in accordance with the course's medium. Then also according to the complexity of concepts, complex ideas and procedures both the languages (Marathi and English) is used. The college initiates and conducts all of its operations in accordance with Indian customs and culture. All guidelines, notifications, and recommendations are provided in Marathi. To promote Indian culture, numerous events are held, like Pak-kala competition, debate and elocution competitions, various days' celebration related to Indian culture (Saree day, Traditional day), Marathi Rajbhasha Din, Geography Day, Ganapati Idol Making Workshop, Essay writing competitions, Rangoli competition, Death and Birth anniversaries of freedom fighters and legends in India.
5. Focus on Outcome based education (OBE):	The term "Outcome-Based Education" (OBE) refers to a type of education where the focus is on developing a well-defined understanding of the

	knowledge and skills that students should possess when they graduate from college. This approach, also known as performance-based education, aims to gauge the efficacy of education by looking at outcomes rather than inputs like amount of time spent in class. For this reason, each program's coordinator prepared program outcomes, course outcomes, and program-specific outcomes for the relevant subject teacher in accordance with the course objectives and goals already specified in the syllabus by the affiliated university. Programs, course objectives, and attainment are mapped out. The college has organized expert talks, lectures, seminars, industrial visits, and field visits in an effort to close the achievement gap between course outcomes and program outcomes at the program outcome level. Online content is also offered by colleges. As a result, students from different programs complete internships at a local business that helps in determining the results.
6. Distance education/online education:	The Savitribai Phule Pune University offers distance education for UG and PG programs to those students who have not admitted in colleges as a regular student. Due to revolution in IT sector online learning can take the place of traditional classroom instruction. Institutions are also provided different variety of offline courses to aid students in earning additional credits. Students can access various courses online by using the SWAYAM platform. During the COVID-19 Pandemic, the University used digital platforms including Zoom, Google Classroom, and Google Meet to offer online courses. The college has successfully imparted all its courses content delivery in online mode during the Pandemic (COVID-19).Faculty also used instructional YouTube channels and the WhatsApp to send various directions and notes linked to PDFs. It is possible for teachers and students to learn about modern technologies. ICT resources are available from the college for online learning. Different faculties have produced their own E-Content and YouTube channel to assist students with their academic work. Numerous web- based applications are utilized for administrative tasks, such as N- List and Koha for libraries, ERP for admissions and Tally for finance and accounting. The college conducted online examinations successfully by using guidelines of Savitribai Phule Pune University, Pune. Today

	Online education has broken the physical barriers creating interaction of experts and students from different area. College is ready for accepting challenges in online education for accepting NEP 2020 form the next academic year for UG Programme as per structure fixed by University.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, The Electoral Literary Club (ELC) has been set up.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, The college has appointed Mr. P. S. Kadale , the head of the Department of Political Science, as a coordinator of ELC. The officials of the Club include Mrs. S. P. Bankar, Mr. B. N. Phade, Mr. R. M. Raut, and Miss. M. B. Mote. The ELC is functional and arranges Electoral Literacy activities in the college. The purpose of the ELC is to make the students aware of Electoral system and cooperate the students to make their registration as voters. ELC is active in accomplishing its goal. In the awareness Programme, the protocol to be followed while voting, registration process, importance of rights of voting and Responsibilities are explained.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The college organizes a Programme of reading of the Preamble of the Constitution of India on 26 November and Voters' Day on 25 January of every year. The employees of the college and some students actively participate in the election process and perform the election duties assigned by the Election Commission in smooth conduct of Legislative Assembly, Parliament, Zilla Parishad, Panchayat Samiti election.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college conducts a rally on voter's day in which the teachers and students actively participate.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by	The application forms for the registration of voters are collected from BLO office from nearly by

ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	villages and distributed among the students who are 18. The filled in forms are then submitted in the Grampanchyat office. Efforts are made by the ELC to enroll all the students of the College who are eligible.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
609	632	700	734	689

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 38

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
32	30	28	28	27

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
28.03	8.74	18.23	26.42	23.71

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

K. K. Wagh Arts, Commerce, Science and Computer Science College, Kakasahebnagar (Ranwad) Tal-Niphad, Dist- Nashik is affiliated to Savitribai Phule Pune University, Pune (SPPU) For effective curriculum Planning and Delivery, the college strictly follows the prescribed curriculum and guidelines provided by SPPU. In the beginning of the Academic Year Principal calls upon a general meeting of faculty members to discuss planning and implementation of the curriculum.

A) Academic Calendar

The academic calendar is designed and prepared by Academic Calendar Committee as per the Academic Calendar of the University, under guidance of IQAC which is approved by the Principal. The academic calendar is circulated in the staff general meeting. Head of the departments prepare the schedule of academic and administrative of the department to support the implementation of academic calendar.

B) Time table

Time table is prepared by the time table committee of each department. Individual faculty member prepares the teaching plan for the courses assigned and regular lectures are conducted as per time table and teaching plan. On the basis of master time table the Principal and Heads of Department supervises and monitors the teaching learning process.

C) Departmental meeting

Heads of the departments in departmental meetings decide the course wise workload to the faculty. Faculty members prepare semester wise teaching plans for theory and practical courses at the beginning of the semester. The course teachers maintain the record of teaching learning process.

D) Use of ICT tools & Library Facilities

The faculty members use ICT tools for effective delivery of curriculum. Field visits are arranged for the students as a part of experiential learning. Projects, assignments, tutorials, poster presentations and field survey are carried out by the students under the supervision of subject teacher. Students interact with industry experts various fields' visits.

In the 2020-21 due to Covid -19 pandemic, online sessions were conducted by the teachers for respective subjects through Zoom platforms. Topic wise Videos are prepared for each courses and shared with the

students. The attendance record and progress details were maintained regularly by the faculty member. Head of the departments and Principal take the reviews of syllabus completion.

Students have been provided with library facilities. The library has adequate numbers of textbooks, reference books, question banks, competitive exam books The facilities like access to National journals through online platforms INFLIBNET in which E-resources like N-list, e-Shodhsindhu, NDLI Club, e-Pathshala library are provided to students to update their knowledge.

The college organizes expert lectures of eminent persons to supplement the curriculum. The guidance is provided under Special Guidance Scheme of Savitribai Phule Pune University Pune.

At the end of the academic year feedback is collected from the stakeholders namely students, teachers, employers, and alumni on the Curriculum.

The internal evaluations, including assignments, tutorials, orals, practical's, and unit tests are conducted as per academic calendar, The faculty aims for a comprehensive understanding of students and their progress, fostering improvement and a holistic development.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 25

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 22.98

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
283	304	00	156	30

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Significant emphasis is given in curriculum on integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability into our educational framework.

Professional Ethics:

Incorporating professional ethics into our curriculum is vital to prepare students for the professional world. The Courses such as "Business Communication" and "Value Education" emphasize ethical behavior in business and finance."Banking and Financial -II" further deepens students' understanding of professional ethics within the financial sector.

Gender:

Various courses, such as "Introduction to Indian Constitution," "Marathi","Indian Economic Development", "Population and Settlement Geography" and "Political Ideologies" incorporate gender-related discussions. These courses offer students a comprehensive understanding of gender issues across different domains.

Human Values:

The courses like "Political Science International Relations", "Introduction to Political Science", "Intellectual Property Right Laws", "Democracy," "Indian Government and Politics","History" and "Political Theory and Concept" incorporate human values into their content. This approach encourages students to think critically about human values in various contexts.

Environment and Sustainability:

Awareness of environmental issues and sustainable practices is paramount. The curriculum includes courses such as "Geography of Maharashtra", "Economic Geography", "Environmental Studies", "Industrial Chemistry" and "Agricultural Geography" which covers various aspects of the environment and sustainability. Additionally, the college actively practices sustainability through initiatives like solar system installations.

Activities and Programs:

Various activities are organized to reinforce the crosscutting issues into curriculum.

- The soft skills and personality development programs, as well as training and placement initiatives are conducted to help students to cultivate professional ethics.
- The gender equality is promoted through events like International Women's Day celebration, the Nirbhaya Kanya Abhiyan, and other gender-focused programs
- The National Service Scheme (NSS) is instrumental in organization of extension activities, like blood donation drives, health check-up camps, and guest lectures, promoting human values and social responsibility.
- The NSS takes initiatives such as a tree plantation drives, village cleanliness campaigns, plastic-free campus efforts, and participation in the Swachh Bharat mission. The green energy practices and eco-friendly initiatives, including the creation and collection of eco friendly Ganesh idols are

adopted.

In conclusion, the college is dedicated to provide a holistic education that not only imparts academic knowledge but also instills values, ethics, and awareness of critical crosscutting issues. By integrating these elements into curriculum and supporting those with various activities and programs, responsible, ethical, and socially conscious individuals are natured who will make positive contributions to society and the global community. The commitment of the college to address these crosscutting issues underscores the mission to prepare students for a future characterized by global challenges and ethical responsibilities and the college will continue to strive for excellence in this endeavour.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 39.9

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 243

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 61.68

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
260	220	266	310	301

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
440	440	440	440	440

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 79.36

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

01-02-2024 02:03:20

2022-23	2021-22	2020-21	2019-20	2018-19
154	169	179	180	191

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
220	220	220	220	220

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 19.03

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

To realize potential of students the college takes tremendous efforts. In addition to traditional teaching learning methods the faculty members are using ICT based modern teaching tools and techniques to enrich the teaching learning process. The college has adopted pedagogical methods for enhancing the learning levels of the students by focusing more on the conceptual clarity of their subjects.

Experiential learning: Under experiential learning process students develop knowledge, skills and inculcate values from direct experiences beyond the traditional academic learning set-up.

- **Industrial Visits:** For better understanding and to gain practical knowledge, the college organizes industrial visits and field visits for the students.
- **Project**-To achieve practical knowledge and awareness about environment, students of Arts, Commerce, Science and Computer Science are assigned projects of environmental science as the part of their curriculum.
- **Internship:** Internship programmes are arranged for the students of T.Y.B.Com. The students seek opportunities to have direct experience of the work in particular domain to gain deep understanding and skills.

Participative Learning: As a part of curriculum, certain topics are taught with active participation of students. Students are assigned particular topic for which they prepare and present themselves as per their skill. Students' participation is in the following manner –

- Students participated in classroom seminar in which they present various topics.
- College also organizes various competitions such as poster presentation competition, poetry reading and essay competition.

Problem Solving Method:

- The students of department of Chemistry and Mathematic successfully use problem solving methods to enhance their learning experience.
- Entrepreneurship development program also emphasizes on problem solving approach.

ICT TOOLS –

- Number of ICT enabled classrooms & seminar hall.

- YouTube Channels, Google forms, Google meet, PowerPoint presentation are used.
- In covid-19 situation teachers conducted online lectures on Zoom platform, Google meet. The study material is provided in PDF form, PPTs.
- The Students are given access to OPAC facility in the library.
- The online resources like national digital library and N-List are also available.

The college encourages teachers to participate in training programs, workshops, seminars and conferences related to the use of ICT or innovation in Teaching-learning methods.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
32	30	28	28	27

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 40.69

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	13	13	13

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- The college has developed a comprehensive mechanism for conducting internal and external assessment as per norms and guidelines provided by Savitribai Phule Pune University, Pune (SPPU).
- To maintain regularity in conducting internal and external assessment as per the academic calendar the college has appointed College Examination Officer (CEO).
- The CEO prepares the schedule of examination with the help of college examination committee. It is communicated to students through notice board and announced in each classroom at the beginning of every academic year.
- The parameters of internal evaluation include attendance of students, assignments, unit tests, student seminars, orals, practicals, projects, internships.
- The internal exam question papers are prepared as per the guidelines provided of the university.
- After the internal evaluation marks are displayed on notice boards. In case of any issue, students approach the concerned teacher and the issues are resolved at department level.
- Marks of internal evaluation are submitted to CEO and then to the university.
- The internal assessment of skilled based courses like Democracy, Environmental Awareness is conducted as per the guidelines of the university.
- The university examination is conducted on a common schedule and supervised by junior supervisor, senior supervisor and CEO. The college implements mechanism of internal squad to prevent malpractices in examination.
- To maintain transparency & security in the evaluation system a separate examination room has been set up in the college & it is under 24 hours CCTV control.
- The internal assessment answer sheets are shown to the students after evaluation and the queries of students are settled promptly.
- Grievances related to the external examinations are forwarded to the University.

- These grievances are mainly related to mistakes in name, subject change, hall tickets, arrangement of special exam, add/remove subject, absenteeism result etc.
- The University declares the schedule for revaluation and demand of photocopy of corrected answer sheet after the declaration of results.
- The photocopy of answer book is provided to the student on demand as per the university procedure and concerned faculty also helps the students to verify the corrected answer sheets.
- Any change in marks after revaluation is quickly redressed and new corrected mark list is issued to the students by the University.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The K.K. Wagh Arts, Commerce, Science and Computer Science College are affiliated to Savitribai Phule Pune University Pune and follow the curriculum as well as academic calendar provided by the university. The curriculum of each Program specifies the Programme Outcomes and Course Outcomes. The learning outcomes are the main part of the institutions vision and missions of college and are displayed on college notice board and college website. Programme outcomes are defined at department level where as course outcomes are provided by the university in the curriculum. The programme and course outcomes are also share with the faculty of each department during departmental meeting.The POs, and COs are shared with the students during induction program which is conducted every year immediately after the admissions are over. The subject teachers also discuss POs and COs in the classrooms during their lectures.

After completion of the programme students go to higher studies, some students are recruited in different sectors and some start their own business.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The College has adopted Final Year Result based analysis and Programme Exit Survey for the attainment of COs, POs for the academic year 2022-2023.

For attainment of course outcomes i.e. direct total attainment, the Internal and External marks obtained by the student at the Internal and University Examination are used. The college has decided 50% threshold value for all Courses for attainment of COs. The POs are calculated on the basis of attainment of course outcomes and Programme Exit Survey (Indirect Total Attainment) for final year students. Weightage used for Direct attainment is 70% whereas for indirect attainment is 30%.

Mechanism for COs & POs:

1. Marks Entry Classification: Under the mechanism decided by the college, the marks are classified into two Categories i.e. Internal & External (University Examination) and course wise marks entries are made.

2. Determination of Threshold Value: All marks of Internal and External examination of all students are entered in the excel sheet, then after the consideration of marks of all students for respective courses have been calculated on the basis threshold value. The threshold value is the base value upon which marks are to be considered for the further calculation of Course attainment.

3. Attainment Level Calculation of CO: On the basis of internal and external marks of students, the course attainment has been calculated and classified as those course outcomes have secure value 1 are considered as Low Course attainment, courses have secured value 2 are considered as medium Course attainment, those courses outcome have secured value 3 are considered as High Course attainment.

4. Programme Exit Survey: The College conducted a programme exit survey for attainment of PO and PSO. The programme exit surveys were filled by the passed out students, Alumni and Stakeholders of respective Programmes. Under the Programme exit survey Likert Rating scale based questions were asked to the respondents. On the basis of responses collected from all the stakeholders, the Programme Outcome and Programme Specific Outcomes have to be calculated. A questionnaire of five predefined questions was prepared and responses from stakeholders were recorded in the context of Linkert Rating Scale (10 Scale).

5. Attainment Calculation of POs & PSOs: On the basis of responses from all the stakeholders to the response sheet, the attainment of PO and PSO has been calculated. Then, those Programme Outcomes have secured value 1 are considered as Low Programme attainment, those Programme Outcome have secured value 2 are considered as medium Course attainment, those Programme Outcome have secured value 3 are considered as High Course attainment.

6. Final Attainment of COs, POs & PSOs: At the end of Calculation of Course outcome and Programme Outcome the decision has been taken on the basis of Attainment Level i.e.1 for Low, 2 for Medium and 3 for High attainment of respective course and Programme.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 61.5

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
74	118	172	98	86

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
155	190	201	172	173

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.79

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	01

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

K. K. Wagh Education Society not only provides quality education to students but also makes attempts to create ecosystem for innovation and Indian knowledge system for their holistic development. As K.K.Wagh Arts, Commerce, Science, and Computer Science College is located in rural area, college always takes strenuous efforts to make students well-rounded. Academic Research Committee in college conducts activities related to research and development to inculcate research culture among the students and teachers.

The College has 6 faculty members with Doctoral Degree and one of them is recognized research guide so far, 34 research papers are published by the faculty members in various journals. Some faculty members have published 03 books and contributed in 10 book chapters/ proceedings.

Research committee has been established in college to develop robust research-culture. Faculties are

financially supported to attend Seminars, Conferences, Workshops, and Webinars as well as to publish papers in reputed journals.

To adopt research-oriented view 09 workshops on Research Methodology and 4 on start up India were organized during last five years.

Ideation competition was organized for the students to present their ideas on various topics

16 Workshops were organized on Entrepreneurship development.

11 Workshops were organized on Intellectual Property Rights.

06 Expert lectures on computer and other technologies have been organised.

The Department of Geography has received grant of Rs. 94,000/- to organise a seminar to create awareness among the students about the new trends and usage in other subjects.

Indian Knowledge System (IKS):

Following activities are organized for IKS:

1. Activities on contributions made by ancient Indians in the field of Science and Philosophy.

2. **Activities:** Marathi Language Day, The Constitution Day, Teachers Day, Voter's Day, Rangoli Competition, Elocution Competition, Poetry Recitation, Navaratri celebration.

Other Initiatives

1. **Faculty Development Programme:**

   The faculties are encouraged to participate in Faculty Development Programme, online Courses, etc.

2. **MoU's:**

   The College has strengthened the bond with industries by signing 21 MOUs with nearby industries like. Sugar factory Ranwad, Srujan Biotech, Om Gayatri Nursery, Shivprasad Winery etc. The College organises industrial visits and arrange internships for the students under MoU's.

3. **Activities:**

   The students are motivated to prepare posters and wall papers, making slogans on recent issues, to participate in science exhibition. They are motivated by arranging expert lecture on career guidance, guidance for competitive exams like UPSC and MPSC. Rallies and awareness programmes are organized to make students socially responsible citizens.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 40

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
08	12	06	07	07

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.68

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
06	01	03	06	10

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.18

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	03	00	01	02

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college has always preferred to make a strong bond with the society by organizing various activities. With the aim of giving students quality education, it attempts to inculcate sense of gratitude to the society among students for their holistic development. Various activities are organized by students for the benefit of nearby community through National Service Scheme (N.S.S.).

N.S.S. Camp: Every year, seven days residential camp is organized to adopted villages to sensitize students to the community. In the camp, various activities are carried out for their Self-dependence. During last five years, college has held NSS camps at Wadali Najik, Chatori, Wavi Thushi and Redgaon villages. Students are emotionally attached with the villagers through NSS camps and help them to become better citizens.

- **Blood Donation Camps:** Blood donation camps were organized in nearby villages to encourage the community for blood donation and made them aware about the importance of blood donation.
- **Rallies:** Awareness rallies on cleanliness, noise pollution, voting awareness, No Vehicle, Corona awareness, *Azadika Amrut Mahotsav*, Helmet Awareness, Valor Rally were organized for nearby community.
- **Sensitization Programmes:** Special outreach programmes are conducted for students to make them aware about sensitive issues of community with their active participation which include programmes on Malnutrition-free village, Animal Husbandry and Conservation, HIV Test camp, Economic and Social survey, Dental and Oral Health Check-up Camps, *Ekta Daud* Programme, Hemoglobin Check-up, Water Harvesting, Nutrition Fortnight, Linking *Aadhar* to voter ID camp etc.

These activities are helpful for the students to understand real-life problems, social awareness to develop team spirit and confidence and to make responsible citizen. Also, these activities lead students to expected behavioural changes and voluntary participation and leadership in various social activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

K. K. Wagh Arts, Commerce, Science and Computer Science College, Kakasaheb Nagar is located in

rural area has carried out excellent work for the society. College has also conducted outreach programmes which include Mask distribution Blood Donation Camp, HIV Awareness with the aim of social and all-round development of students. This was noted by some organizations in society and appreciated college for its contribution in social work.

The extension activities have been recognized by various bodies and have been awarded with commendations, prizes and certificates over the last 5 years for the quality activities. The Grampanchayats of the villages where NSS Camps organised, appreciated the work done by the students with appreciation certificates. The College has received Appreciation Certificate for this activity from MVP Hospital Nashik, SBTC Metro Blood Bank Nashik. The college has received a trophy for this in 2021-22. College has also contributed in National HIV AIDS awareness programme under Red Ribbon Club in the year 2021-22 and 2022-23. It was appreciated by Sub-district Hospital Niphad. Also, Student Welfare Organization contributed for the blind children arranging awareness programme about their needs and extending help to them. National Association for Blind (NAB) Nashik praised this activity by giving appreciation certificate. The College has also organized Eco-friendly *Ganesha* Idol making competition. Students of college participated it and made beautiful idols without training. This activity was praised by Smart Management Interface Local Exchange and Spinach Centre of Excellence for delivering message of Eco-friendly *Ganesha* festival in 2019.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 51

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
06	08	07	19	11

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 8

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has adequate infrastructure and physical facilities for efficient conduct of teaching-learning and other activities including cultural activities, sports, gymnasium and yoga centre.

Infrastructure and Other facilities

The college is spaced in two buildings viz. building A (1799.014 sq.mt), Building E (1881.13 sq.mt), Annex (**111.52**), Annex (**38.76**) with facilities of playground (10640 sq.mt.), security cabin, washroom, electric earthing and generator panel, water tank, etc.

- The College has classrooms, well equipped labs, computing equipment, staff rooms, a seminar hall, a library, a reading room and ramps for the physically disabled. There are 16 well-equipped classrooms out of which 8 are ICT enabled.
- The college has 11 LCD projectors with 2 Smart Boards, Fiber Silver plan from 300 Mbps to 4500GB, Up to 25 Mbps beyond/Unlimited internet connectivity and internet access facility.
- At present there are 88 Computers, 1 Laptop, 5 Scanners, 2 Xerox machines and 6 Laser Printers.

Library:

The College has a spacious and well-ventilated library with a collection of 6217 reference books and textbooks, 16 Magazines and 09 newspapers. The library has a reading room with the capacity of 50 users. The library provides open-source software KOHA, User Tracking System and E-Resources with N-List, UTS and KOHA software and 6 computers with internet facility.

Laboratories:

The college has 11 well-equipped laboratories for conducting practical's effectively of all programmes.

Language lab is available for the Department of English.

Cultural Activities:

Students are always encouraged to participate in cultural activities. The cultural committee has been formulated to encourage students to participate in various inter-collegiate and university level competitions. Annual Social Gathering is organized every year which provides an opportunity for students to showcase their hidden talent in various cultural activities.

Sports:

The college has excellent facilities for sports and games. The Department of Physical Education and Sports has carried out various sports activities to develop physical and mental health of the students and relieve them from stress. The playground has 10640 sq.mt. Area along with the fitness zone. Students are provided with T.A. / D.A. to participate in sports competitions beyond college campus at various levels.

Indoor Games:

The college has excellent indoor game facilities like Carom, Badminton, Chess, Boxing and Table Tennis.

Outdoor Games:

The college also provides students outdoor facilities 200mtr. Running Track, Athletics, Cycling as well as grounds for Baseball, Football, Kabaddi, Kho-Kho, Volleyball, and Cricket. Students are provided with sports material required for various games. The college organises "Padmashree Karmaveer Kakasaheb Wagh Smruti Chashak " Kabaddi tournament every year.

Gymnasium:

There are 8 fitness stations under Green Gym facility.

Yoga Centre:

International Yoga Day is organized every year under Yoga Centre of Department of Physical Education and Sports. Yoga practices are conducted for the students.

Other Facilities:

- 2 purifiers and cooling systems to provide pure water.
- Solar system which generates 80 units per day on an average.
- Installation of Fire Fighting System and 19 fire extinguishers.
- Separate parking for students and staff as well as medical facility.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 38.36

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
14.45988	3.00746	1.02813	16.297	5.53258

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is fully automated through Integrated Library Management Systems (ILMS) known as KOHA software, a powerful search engine for the retrieval of various activities of the library. Thus, data entry, issue, return, and renewal of books, and member logins are done through the software. The status of books such as withdraw, write- off, damaged, lost and paid is easily located.

Name of ILMS Software	IT Soft Developers	e-Campus	KOHA	User Tracking System (U.T.S.)
Nature of automation	Fully	Fully	Fully	Fully
Version	2.3.3.6	-	21.02.10.000	-

Year of Automation	Nov-2011	11/12/19	15/07/22	15/07/22
Bill No.	10011	19009	1853	1853
Amount	Rs.18,500	60,000	30,000	20,000
Updation Date	Up to 10/12/2019	Up to 14/07/22	Continues	No updation required.

The routine works of library like accessioning, classification, cataloguing, circulation, serials, article indexing and report generation is being carried through software.

Barcode readers and software help to make daily transactions very fast and accurate. Online Public Access Catalogue system deals with the Catalogues and Search of the Books in the library based upon various criteria like: Accession Number, Title, Author, Subject and Publisher with the details and the status of the books in library.

A user can use http://192.168.4.21.9000 link (OPAC) for searching titles using smart phones. They can see details of book issue, new arrival, books transaction history and overdue details etc.

There are 6 computers in library: OPAC-01, e-Library-04, and Library Administration Work -01 with Electricity Power backup Uninterruptible Power Supply and Wi-Fi available. A spacious reading hall in the library accommodates 50 students.

The college has spent Rs.35, 400/- for subscription of the following e-resources *INFLIBNET* for a year.

1. e-journals   2. e-ShodhSindhu   3. Shodhganga Membership

4. e-books   5. Databases   6. Remote access to e-resources

College Library is a subscribed member of N-LIST which provides access to e-resources to students, researchers and faculty. The N-list provides access to 6,000+ e-Journals and more than 1,99,500+ e-books under N-List and 6,00,000 e-books through NDL.

The library plays significant role in enhancing the quality of academic and research environment. It comprises collections of academic books (6,217), magazines (16), newspapers (9) to fulfil the need of teachers, researchers and students.

Per day foot falls and login data for online access in library by teachers and students is 5443 and average issue is 5443/291day=18.70% during the last year.

Library Advisory Committee meets regularly and discusses the activities of the library automation, purchase of books, conducting book fairs etc. To ensure purchase and use of current titles, the library gets assistance from teachers. The faculty members provide the list of latest titles to be made available in the library.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has a well-developed mechanism to upgrade and develop infrastructure facilities based on Information Technology. Budget is prepared for annual maintenance of facilities. Technical staff is appointed to look after the maintenance of hardware and requirements for providing IT facilities continuously. There are 88 computer systems with internet connectivity and 1 Laptop. They are protected with Quick Heal antivirus Software. There are 11 LCD projectors, 5 high resolution scanners, 6 printers, 2 smart boards, a well-developed college website and various software in the college, the up gradation of all these facilities is carried out periodically.

Internet Up gradation: The College has updated the internet connection bandwidth Fiber silver plan with speed up to 300 Mbps with data limit of 4500 GB and beyond this 25 Mbps speed with unlimited data for one month. There is also campus Wi-Fi facility with 4 modems.

Smart board: The College has 8 ICT enabled Classroom of which 2 are equipped with Smart Board. They are used to enhance learning capabilities of the students.

LAN connectivity: All classrooms, laboratories and administrative offices are connected with LAN.

Computer Systems: There are 02 computer laboratories, an electronic laboratory, mathematics laboratory and a language lab having internet facility in the college. All the departments are provided with the required number of computers with internet connection. Up gradation of computers is carried out from time to time as per requirement such as changes in syllabi, introduction of new practical courses, introduction of new technology and student strength. Students and staff can avail of Wi-Fi connection for their laptops, tablets and smart phones, which can be accessed from anywhere in the campus. E- Library facility is provided for staff as well as for students.

Software: The College has Tally, E-Campus college administrative software, UTS-User Tracking System, Koha, N-list, Library Manager Software, Shree Lipi Software and Quick Heal Antivirus. The college uses ERP software which has different modules such as Online Admission, Time-Table, Teaching Plans, Attendance and display of events organized etc. The college has a biometric facility for staff and leave record is maintained on this basis.

CCTV Cameras: 15 CCTV cameras have been installed for surveillance at prominent places in the campus.

Use of ICT: The College uses online sources for updating knowledge of faculty members, students and administrative staff. Faculty members have YouTube channels on which they upload their lectures. They also use Zoom Platform, Google Meet for Online lectures.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 7.61

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 80

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 51.84

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
18.10	2.47	11.77	16.28	5.88

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

01-02-2024 02:03:20

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 92.66

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
603	588	674	639	613

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 41.56

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
553	316	95	283	151

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 49.45

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
26	69	73	50	53

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
74	118	172	98	86

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 5.42

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
03	03	03	02	04

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 2

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	02	00	00

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	08	00	09	13

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College has registered alumni association that offers various support services and makes a substantial contribution to the activities of the college.

The Alumni Association has applied for registration by service request number NSK/35448/1860/23, dated 01/12/2023.The application form and other relevant data of Alumni Association is uploaded on website.

Regarding the general development of the college, the Principal and faculty members often interact with the members of Alumni Association. The alumni actively participate in extracurricular, co-curricular, and academic activities of the college.

The Alumni Association holds regular meetings, which are organized by the college. The college makes an appeal to them for both their financial and non-financial contributions at the meeting. Alumni from the college are employed in a variety of fields, including social work, business, industry, and academia.

The alumni also help to organize seminars on career guidance and competitive exams. These activities help to improve the knowledge, skills, and experiences of the students. They interact with the students about the recent advancements in the field they are interested in. The alumni help the NSS department to adopt a village, plan Special Winter Camps, and collaborate on development initiatives within the village. In addition, they assist the current students in planning a variety of cultural and sports events.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

K. K. Wagh Education Society's K.K.Wagh Arts, Commerce, Science and Computer Science College, Kakasahebnagar was established specifically to provide quality higher education to the students. The college is located in rural area and provides education to economically backward and weaker sections of the society.

Vision:

To empower rural students for success in the competitive world through quality education.

Mission:

To groom students to be self-dependent and responsible citizens through value based and skill based education.

1. As the college is located in rural area, students are made aware of competitive world by arraigning various activities .They are enabled for various competitive exams by organizing expert lectures for guidance. Students are facilitated with reference books on competitive exams by library.
2. College conducts activities for value education to the students.
3. Earn and learn scheme of the university provides financial support to needy students to complete their education.

Decentralization Process

- **Society level:**

The President of the society is the supreme authority and is assisted by the Board of Directors of K. K. Wagh Education Society.

- **Institute level:**

The Principal is an academic and administrative head of the college. All the important decisions related to the administration of the college are taken by the principal in consultation with the Faculty In-charge and coordinator of the society. HOD and the administrative committee coordinators prepare the outline of the annual plan in the beginning of the academic year for implementing the academic activities.

- **Department level:**

The Head of Department (HOD) is responsible for the academic and administrative activities of the department. The HOD assists teaching and non-teaching staff to complete academic and administrative work. The head of the department holds a meeting of the teaching and non-teaching staff of his department and discusses various topics related to academic work and gives them to the principal. Thus, all the teaching and non-teaching staff is involved in some activity or the other.

- **National Education Policy:**

The college is affiliated to Savitribai Phule Pune University, Pune, and aims to implement NEP-2020 as per the guidelines of the university from the academic year 2024-25. As visualized in NEP 2020 the college has implemented CBCS pattern at UG level. Academic Bank of credit (ABC) has also been implemented and efforts are being made to make use of regional language in teaching-learning process.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

K.K. Wagh Arts, Commerce, Science and Computer Science College Kakasaheb Nagar, was established in 2004 with the great aim of providing quality higher education to the students of rural area. Accordingly, the goal and policies of the college were determined. Various schemes were planned by the college for the fulfillment of the aim. The perspective plan was approved by the College Development Committee and management for the period 2022-2023 to 2026-27.

The plan is as follows

1) To start PG courses in various disciplines for increasing the job potential and widening the horizon cell the knowledge of rural Students.

2) To bridge the gap between industry and academia through effective MoU's.

3) Converting the campus into green and clean campus, thereby increasing the carbon credit.

4) To apply for accreditation and to enhance teaching, learning and assessment mechanism of the institute.

5) To implement NEP as per the guidelines of SPPU state government and UGC.

6) To provide adequate facilities to increase the various skills of the students by organizing the sports competitions and relevant trainings at various places.

Administrative setup:

There is good and proper coordination between the Management, CDC, Coordinator, Principal and Staff of the college.

Board of Directors (Management) :

The management monitors the implementation of all policies and plans periodically. The quality policy of the institute aims to perceive standards of excellence in teaching, research, financial support and infrastructure development.

College Development Committee:

Local Managing Committee has been constituted according to the Maharashtra University Act 1994 & reconstituted to CDC as per Maharashtra University Act 2016(Sec.97). It discusses the academic progress of the college, budget and financial statement and recommends recruitment of teaching and other posts.

Coordinator:

The Coordinator post is created by the Management which plays the role of a mediator between Principal and Management. He also advises the Principal on the academic and other issues.

Principal:

Principal is the Head of the administrative and teaching learning process and pays attention for smooth conduction of administrative and academic activities with the help of various academic committees head of department.

Faculty in Charge:

Faculty In-charge organizes meeting of the staff members and discusses about teaching as well as departmental activities and academic work.

All HoDs, staff members and office superintendent are responsible for the smooth functioning of the college.

 Appointment Service rules and Procedures:

The selection process of the employees is completed as per the rules and regulations of UGC,

Government, University and provisions in the Act and Statutes.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college has a well-established procedure for performance appraisal of faculty and has created various

welfare schemes for teaching and non-teaching staff. Career development opportunities are also available to teachers as per UGC regulations.

Appraisal System:

The performance of teaching and non-teaching staff is evaluated by the College. Self -Appraisal forms are filled every year by the teaching and non-teaching staff of the College for evaluation.

Effective Welfare Measures

K.K.Wagh Arts, Commerce, Science and Computer Science College Kakasahebnagar contributes to welfare for their employees.

The following welfare schemes are available in the college for teaching and non-teaching staff:

- **Leave Facility:**

The college gives the employees following types of leave.

1. Duty Leave: For participation in seminars, conferences, and workshop and FDP Programs and for university work such as paper setting, paper checking and external supervisor etc.
2. Medical Leave: Medical Leave is provided to regular staff in case of illness.
3. Maternity Leave: Women Employees can avail maternity leave up to six months.
4. Earned Leave: Earned leave is utilized continued for 4 days. Employees who are eligible for EL Encashment are given a cheque in exchange of EL.
5. Casual Leave: All teaching and non-teaching staff can avail 8 casual leaves per year.

A) Financial Support

1) Loan facility:

Regular employees are provided Loan facility up to Rs.7 lakhs as a term loan.

i) K.K. Wagh Engineering and Polytechnic Employee Co-operative Society Ltd. Nashik.

ii) Karmveer Kakasaheb Wagh Co-Operative Society, Bhausaheb Nagar.

2) Employees Provident Fund (EPF)

All eligible staff members are provided with the EPF facility as per the rules of Central Government.

3) Gratuity:

After the completion of 5 years of service, regular staff is eligible for gratuity. Amount of 15 days salary for every year of service is given in the form of gratuity.

4) Staff Activities expenses

The college provides financial support for publication of research papers and participation in seminar, workshop and conferences.

B) Medical Facility:

K.K. Wagh Education Society has signed Memorandum of Understanding with Apollo and *Sushrut* Hospital to provide healthcare benefits to the employees of the college including their family members.

C) Uniform facility:

The College provides uniform to security officers /security guards free of cost.

D) Workman Compensation:

Workmen's Compensation facility provides compensation to the eligible employees due to accidental death or disability during on duty.

E) Felicitation / Appreciation:

The faculty members who cleared in NET / SET or for the award of Ph.D. and for their achivements in academic and research field are felicitated which encourage and motivate them for their further higher goals.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.38

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 61.26

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
34	22	23	17	21

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	10	08	10	09

01-02-2024 02:03:20

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Mobilization of Resources:

The college is self-finance and on permanently non-grant basis. Certain grants are received from Government and Savitribai Phule Pune University, Pune for college development under relevant scheme for development of infrastructure and knowledge resource of college. Additional funds required by the college are provided by the Management.

Proper planning is done in the college for the mobilization of funds.

1. The funds are received from central governments as well as Government of Maharashtra in the form of scholarships as per fees prescribed by the University from time to time.
2. The funds are collected in the form of fees from the students which are not covered under any scholarship scheme.
3. Grants for carrying out various academic programs such as seminars, workshops, augmentation of infrastructure, sports equipment were received under the Quality Improvement Program (QIP) of Board of College and University Development (BCUD) of the university.
4. The grants are received for carrying out the stipulated regular activities and Special Camp under National Service Scheme.
5. The Red Ribbon Club of the college receives a grant from the Maharashtra State AIDS Control Society to organize HIV-AIDS Awareness and Blood Donation Camps.
6. The student development board of the college receives funds through the Board of Student Development of University to implement Earn and Learn Scheme and organize various

workshops.

7. Funds are available to the college for organizing various lecture series through the Board of Extra Mural Studies of University.

8. The financial support required for examination work is received from the University.

9. Additional funds required for conduct of any other activity are provided by K.K.Wagh Education Society.

Utilization of Funds and Resources:

Funds received from Government, University and other sources are properly utilized for the specific purpose. The following system is adopted by the college for the optimal utilization of resources.

1. The college invites requirements from all departments and accordingly prepares the budgetary plan.

2. College purchase committee prepares the requirement by considering the financial resources and needs of the departments submitted to the Principal. The college budget is then prepared and presented in CDC meeting for recommending it to the management for approval. Decisions regarding proper utilization of funds are made in consultation with CDC, Principal and coordinator.

Financial Audits:

Audit is mandatory for educational institution as per government norms and provisions in the Act and Statutes, hence the college conducts internal and external financial audit regularly.

Internal Audit:

The internal audit is conducted by Finance Manager of the K.K. Wagh Education Society on continuous basis if any issue regarding financial transaction suggestions is given by him from time to time, which are followed for preparation of financial statements.

External Audit:

External audit is conducted by the auditor appointed by K.K. Wagh Education Society. After finalization of accounts the external audit is conducted the audit report is submitted to management.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

As per NAAC guidelines the functional Internal Quality Assurance Cell should be established after accreditation or re-accreditation of the institution. Even though for smooth functioning of college administration and academic work, the Internal Quality Assurance Cell has been established by college before first cycle of accreditation on 11th December 2022. Before the establishment of IQAC the academic activities of the college were organized as per the recommendation of CDC. IQAC plays a vital role to achieve continuous quality improvement in academic and administrative activities of the college.

The basic task of the IQAC is to develop the system for conscious and consistent improvement in the overall performance of institutions. The IQAC develops mechanism for quality sustenance and quality enhancement. It plays an important role in designing/framing and implementing the policies for the academic development of the college. The role of IQAC is to motivate the faculty to participate in curriculum design and development. To promote the staff to use of ICT in teaching-learning process. To motivate the faculty to use innovative teaching methods and to collect feedback on all aspects from different stakeholders.

As per IQAC guidelines the Faculty In-charge conducts the meeting of all the teaching and non-teaching staff. In the beginning of the academic year, a department wise activity plan is prepared by each department as per the academic calendar of the college prepared by IQAC. To improve the quality of teaching learning, Faculty In-charge and Principal monitor whether the lectures and practical have been taken as per the teaching plan. IQAC prepares various feedback questionnaires. Every department collects the feedback from students. Each department analyses the feedback and discusses in the departmental meetings and submits a consolidated report to IQAC. IQAC prepares an inclusive feedback report of the college.

The student learning outcomes are reviewed through assignments, classroom seminars, and internal exam and university examinations. University results are analyzed at the end of each semester by the concerned department and sent to IQAC and CDC for further actions. If required suggestions are given by CDC members for further improvement and implementation.

The college has been consistently bringing incremental improvements in teaching, learning through student centric activities. A number of activities including Expert lecture, Certificate Courses, student presentation, field visits, study tours, internship have been arranged by the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college has taken significant steps with respect to gender equity and providing facilities for women on the campus which are presented below.

- **Safety and Security: -**

    The college has taken efforts for safety measures by constructing wall compound for prevention from external issues. CCTV cameras are installed at various locations such as Entrance Gate, Administrative office, Library, and Corridors of the College to ensure the safety and security of students and staff. At the entrance gate security guard maintains the entry register and allows only the students to enter the college. Student Uniform and ID card are made compulsory. The college has established a Nirbhay Kanya Abhiyan to support and empower all girl students. The college has organized various awareness programs such as Women Empowerment, Rights of Women, Save Girl-Save Nation, Beti Bachao-Beti Padhao, Adolescent girls problems and their solutions, Cybercrime and legal issues. The college has established Anti ragging Committee,Student Grievance Redressal Committee and Women Redressal Cell. It serves as a platform for raising the awareness and providing support within the college community. The complaint box has been installed in the college in which students can put their grievances and suggestions. The First Aid Box, Fire Extinguishers, safe drinking water and parking facilities for girls, boys and all staff members provide.

- **Counselling:-**

    The college provides academic, stress-related guidance and does the personal counselling to all girl students. All girl students are encouraged to join NSS and participate in curricular and co-curricular activities such as Yoga Day, AIDS Day, Girls Health Check-up, International Women's Day, and Awareness Programme on Appropriate Disposal of Sanitary Napkin, National Girl Child Day, and Nutrition Fortnight Initiative Programme. The expert lectures on Health & Hygiene and Law literacy have been organized in the college. The medical check-up of all students are done in the college.

- **Common Room:-**

    The college has provided separate washroom facility for Gents and Ladies students as well as staff with necessary amenities like sanitary vending and disposal machine. The college has provided girls common room and medical room.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college is located in the rural area. The students come to college from nearby villages to acquire knowledge and quality education. The college plays an important role to create responsible citizenship among the students. The main objective of the college is to impart knowledge to the students in rural areas. To maintain peace and communal socio-economic harmony various programmes are organized by the college like Blood Donation Camp, Yoga Day and importance of balanced and nutritious diet through which the right message is sent to the students and society. The college has taken efforts to create socio-economic awareness about the following.

1. Cleanliness activity conducted through *Swachh Bharat Abhiyan*
2. Fit India Freedom Run and Green Village Clean Village
3. Organ Donation Promotion and Awareness Campaign
4. *Mazi Vasundhara Abhiyan*
5. Food Distribution during Covid-19
6. *Kuposhan Mukt Gaon Prabhatpheri*
7. Run for National Unity
8. Social and Economic Survey
9. A training camp on making Eco Friendly Ganesha Idols from Shadu Clay are organized for the holistic development of students.
10. *Marathi Bhasha Gaurav Din* and *Vachan Prerana Din* are also celebrated by the college to emphasize the importance of mother tongue.

   The college contributes in developing social values among students for their social and economic

development, support to economically backward students through Karmveer Scholarship and Earn and Learn scheme with the support of SPPU.

The lectures by legal experts are conducted in the college to understand the rules and rights of law to students and staff. The Constitution Day is celebrated in the college to preserve the values of democracy, equality, freedom and strengthen the unity of the nation. Anti-ragging program is organized by the college to curb such cases. The Independence Day and Republic Day are celebrated every year by hosting national flag with singing the national anthem and patriotic songs. *Ekta Din* is also celebrated on the birth anniversary of *Sardar Vallabhbhai Patel*. The Oath of Unity is taken on this day. Road safety rallies are organized by the college to create awareness about traffic rules. The college has played a role during Covid-19 under the guidance of the management of the college. The masks, sanitizers and soaps were distributed in different villages to protect them from COVID 19.

For maintaining ecological balance in the area tree plantation is organized by the college. The birth and death anniversaries of leaders who sacrificed their life for country and contributed to the development of India are celebrated. The birth anniversary of India's Second President *Dr. Sarvapalli Radhakrishnan* is celebrated as Teachers Day every year on 5th September. With the help of rallies like voting awareness, the society is made aware of their voting rights. Victory day and World AIDS day are also celebrated by the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice - I

1) Title of the Practice

Karmveer Smruti Chashak Kabaddi Competition

2) Objectives of the Practice

1. To introduce and create interest about the game of *Kabaddi* among the students.
2. To create awareness about the physical fitness.
3. To develop sport spirit.

4. To motivate the students to participate in *Kabaddi.*

3) The Context

The college is mainly located in rural area of Niphad Taluka in Nashik District. Being rural area, many students are not aware about the importance and developments in sports. Most of the people in the villages don't know the importance of the games.

Students should get acquainted with that game to develop a love for Kabaddi and contribute to the betterment of the country for Kabaddi competition. Hence, the college has decided to organize A *Karmveer Smruti Chashak Kabaddi* Competition with the support of K. K. Wagh Education Society.

4) The Practice

Karmveer Smruti Chashak Kabaddi Competition is organized at the district level every year in the college. The competition is open to all the teams of rural area in Nashik District for restricted talukas. From preparing the playground to organizing the competition is done in disciplined manner and proper planning. Under the banner of K.K.Wagh Education Society, college carries out the responsibility every year. For preparing better playground and avoid injury to sportsman red soil is brought from the outside to prepare the ground. Various committees are constituted under the chairmanship of Principal for successfully completion of the competition. The competition starts with inaugural function in the presence of well-known persons from the *Kabbadi* Association. Attractive prizes and trophies are given to the winning team at the end of the competitions.

Many colleges and other club teams participate in *Kabaddi* competition. The college makes arrangement for accommodation, changing room for boys and girls teams. T-shirts and breakfast is given to all players by the college with society logo. First-aid kit is made available in case of any injury or accident. Ambulance service is kept ready till the completion of the competition. College also appoints non-teaching staff and volunteers for serving of drinking water and other requirements for maintaining the ground.

Attractive prizes are given to winning team as under

Boys & Girls winning Team Prizes

1. First Prize – ---13,111/- & Trophy
2. Second Prize – 9,111/- & Trophy
3. Third Prize –-- 7,111/- & Trophy

5) Evidence of success

Karmveer *Smruti Chashak Kabaddi* Competition has been instrumental in creating spirit and interest in *Kabaddi* among the students. Students realize that playing *Kabaddi* is very important for physical fitness.

The participation of colleges and teams in the competition has possible to make contacts and exchange information. The result of this tournament helps to prepare good players for India in the future. This competition helps to build healthy and capable society.

1. **Problems encountered and resource required**

College has started *Kabaddi* competition with the help of internal and external organizations. Funds for the competition are provided by parent institute and 'Smile & Spinach'.

Problems

1. The numbers of girls participating in the *Kabaddi* were less than boys. However, the number of girls participating in the sports is increasing.
2. There was not much interest in *Kabaddi* among students but due to the organization of competition the interest is increasing day by day.
3. There is shortage of red soil for the ground. Several difficulties in getting the red soil, such as the government rules regarding the transport of red soil.

Best Practice - II

1) Title of the Practice

Karmaveer Scholarship Scheme

2) Objectives of the Practice

To avoid financial stress on student's education by Karmveer Scholarship Scheme.

1. To build a commitment among college & students.
2. To help students who are deprived from getting government scholarship.
3. To create interest of students for technical education.

3) Context

The college is aware of various social issues and hence in inculcated a sense of social responsibility amongst the students. Due to this student-centric approach all activities are aimed at the overall holistic development of students.

With the vision **"To empower rural students for success in the competitive world through quality education".** This motive of the college has provided an opportunity to the children of farmers who were deprived of higher education due to non-availability of higher education facilities in the vicinity of their native place.

4) The Practice

The college has been established with the mission of **"To groom students to be self-dependent and responsible citizens through value based and skill based education."** The college has a reputation for doing well for the rural & poor community. The main aim of the college is to give quality education at affordable cost to all students. In view of availability of better employment opportunity in IT field most of the students are interested to take admission in the branch of Computer Science and want to obtain the degree as B.Sc. Computer Science.

Our visionary leader Ex. President of K. K. Wagh Education Society Late Balasaheb Wagh alias Bhau started **Karmaveer Scholarship Scheme** for poor students who face the problems in paying the fees. Through this scheme, out of the fees fixed by the university, Rs.5,000 is credited to each student's account as scholarship and the remaining amount of fee is collected from the students. During the academic years 2018-2019 to 2022-2023 in all 392 needy students are benefited.

5) Evidence of Success

The educational institutes can bring social and economic change through higher education. The college is strongly committed towards the development of youth from rural & poor families of Niphad *Tehsil*. In view of this the college has introduced the B.Sc. Computer Science programme which provides excellent job opportunities for students.

6) Problems Encountered and Resourse Required

In the beginning, all students did not take interest in admission for Computer Science due to Excess fees but later due to Karmaveer Scholarship Scheme gradually the numbers of students taking admission in Computer Science program are increased. Due to this practice good commitment is built among the students and college.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

K.K.Wagh Arts, Commerce, Science and Computer Science College located at Kakasahebnagar (Ranwad) in Niphad Taluka of Nashik district. Due to huge expenditure on cultivating grapes and correspondingly low market price, every farmer is in debt. More than 90% students parents main business is agriculture. Most of the students are found economically backward conditions. Hence to protect the students from heavy medical expenses due to any decease, our college have decided to facilitate **Group Mediclaim Insurance Scheme** for all the students. Under this policy the students are prevented from the stress of the financial situation arising from health problems. The financial situation of students and their parents is desperate. The expenses incurred at such are not affordable for most of the families. To improve this situation and secure the future of the students and parents in terms of health, it was decided to implement the student group Mediclaim scheme.

The scheme is implemented through the assistance of two insurance companies, namely 'The New India Assurance Company and Tata AIG General Insurance Company Limited. Both the companies are reputed companies in insurance sector. The New India Assurance Co. Ltd. is an Indian public sector General insurance company having head office at Mumbai. It is the largest nationalized general insurance company of India on the basis of gross premium collection inclusive of foreign operations. It is a joint venture between the Tata Group and American International Group (AIG). Tata Group holds a 74 % stake in the insurance venture with AIG holding the balance of 26 %. Tata AIG General Insurance Company Limited (Tata AIG General) is a business collaboration of the Tata Group and American International Group, Inc. (AIG).The company provides corporate and personal insurance services and automotive insurance as well. The College has negotiations with 'The new India assurance company since 2018 to 2020 and with TATA Company since 2020 till the date. The insurance premium per students in the academic years 2018-2019,2019-2020,2020-2021,2021-2022 and 2022-2023 was 170/-, 170/-, 190/-, 225/- and 225/- respectively.

In the academic year 2018-19 total percentage of enrolment for the policy was 96.20%. It is increased year by year after realizing its importance. We are proud to say that the percentage of students taking Mediclaim in our college was 100% in the academic year 2022-23.

Students Enrolment at a glance for last year's (2018-19 to 2022-23)

Faculty	Class	ACADEMIC YEAR				
		2022-2023	**2021-2022**	**2020-2021**	**2019-2020**	**2018-2019**
B.A.	FYBA	78	83	78	108	80
	SYBA	54	46	66	58	66
	TYBA	33	44	44	57	49
B.Com.	F.Y.B.Com.	44	42	62	75	62
	S.Y.B.Com.	36	55	55	46	37
	T.Y.B.Com.	38	49	46	22	10
Science	F.Y.B.Sc	58	70	102	107	116
	S.Y.B.Sc	62	90	89	96	80
	T.Y.B.Sc	81	88	73	73	78
Computer Science	F.Y.BCS	80	25	24	20	43
	S.Y.BCS	25	21	19	44	36
	T.Y.BCS	20	19	42	28	32
Total Admitted Students		609	632	700	734	689
Total Insurance Premium taken by Students		609	623	700	698	685
% of Students mediclaim		100 %	98.57%	100 %	95.09%	99.4%

- The sum insured for each student is Rs. 50,000/- Existing diseases are included in the plan. It covers expenses for 30 days before admission to hospital and 60 days after discharge from hospital.
- If the student has to be hospitalized for 24 hours, the insurance company reimburses the cost of the treatment. Hospital room rent and nursing charges are paid as per the rules of the insurance company.
- As per the rules of the insurance company, the age limit for this insurance for school students is 3-25 years and the legal earning age of the student's parent is 25-80 years.
- If the earning parent of the student dies during the period in accident, then the student gets an amount up to Rs. 5,00,000/- and if the student dies during the policy accident, the earning parent gets an amount of Rs. 1,00,000/- as per the rules of the insurance company.

Areas of Priority and Thrust:-

- A Girl student of the college was met with an accident in academic year 2022-2023.Her parents got Rs. 50,000 from the insurance company for her treatment.
- Emergency health insurance or Mediclaim is considered to be a great support for all students due to increasing cost of medical treatment and volatile situation.
- This policy builds a good commitment between college and students. Students think that the college cares about them and their health.

Activities for Social Awareness:

The college organizes various activities for creating social awareness. The majority of students from rural communities. The activities conducted under NSS and SDO has thrust upon creating social awareness about Gender equity, constitutional rights and human values such as Voter awareness rally, *Swachh Bharat Abhiyan rally*, Blood donation camp, distribution of mask and food during Covid-19, Eco-friendly Ganesha workshop, *Kuposhan Mukt Gaon Prabhatpheri, Jal Yukt Shivar*, Lake refit / repairing. The college has also organises expert lectures from the health department of government to create awareness about Hb, HIV / AIDS and other health related issue.

The college has clean and green campus. A large number of trees have been planted in the college premises. The college building and premises are cleaned daily. The solid waste is used through **Vermicompost** in the campus and used as a fertilizer. The Dry and Wet dust bins are kept in college campus. The college conducts Green Audit to promote the environment management and conservation.

The college has organized **No Vehicle Day** to keep campus vehicle free and also organizes lectures on environment related issues.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

- The college is run by K.K.Wagh Education Society, Nashik and established in 2004-05. College run's 8 UG programmes. Large numbers of students are benefited by the interdisciplinary activities provided by the college. The college has experienced and devoted teaching and non teaching staff.
- The College also run's important best practices such as *Karmaveer Smruti Chashak Kabaddi* competition and Karmaveer Scholarship Scheme for Students.
- The college has taken an initiative to make ICT based classrooms. Regular feedbacks are collected from stakeholders to improve the academic and infrastructural standard of institute.
- The college has also taken an initiative to make college campus clean & green for this college has installed Solar panel System to generate energy by which contribute to the pollution free environment and make campus eco-friendly.
- College has installed a rain water harvesting project.
- The college has 24 functional MoU's with various institutes. There is active Training and Placement cell in the college.
- Vermicompost production unit is established in the college to fulfill the need of organic manure of the campus trees.
- The College has internet connection with 300 mbps and Wi-Fi facility is available in college premises. In existing internet connection new 100 mbps connection is taken by college.
- The College has successfully organized inter-collegiate girls *Kabbaddi* competitions as per the SPPU schedule.
- College Library is equipped with UTS-user tracking System Koha, N-List, Library Manager Software etc.
- The College has registered Alumni Association, in which Alumni contributed significantly in the development of the college.
- To improve Quality in Academic, Administration and Infrastructure College conducts

1. Internal Academic and Administrative Audit
2. Green Audit
3. Gender Audit
4. Energy Audit

Concluding Remarks :

The college aims to provide quality education to rural students with excellent infrastructure and academic excellence. With the help of visionary management, the college takes efforts to achieve its vision to empower rural students for success in the competitive world through quality education. The college focuses on student-centric activities and introduces need-based education through the streams of B.A., B.Com. B.Sc. and B.Sc. Computer Science. The college has a transparent admission policy, and the reservation policy is implemented for admissions as per government rules. The college encourages rural and economically backward students for admissions at an affordable cost. The Earn and Learn scheme is applied for poor and needy students, and the Karmaveer scholarship is given by the management to B.Sc. Computer Science students who have not received any scholarship from the government.

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The teacher-student ratio is good (1:19), reflecting in the students' results, which is 56.65%. Mentors are allotted to students for regular counseling and solving day-to-day problems. The college takes care of student support and progressions through various scholarships, conducting certificate courses for skill development, organizing extracurricular activities, and providing training through the training and placement cell. The faculty has participated in various workshops, seminars, conferences, and also published papers in UGC care list journals.

Infrastructure and learning resources reflect that the college has made efforts to provide the required infrastructure, including classrooms, ICT classrooms, seminar halls, and other facilities. The college boasts a pollution-free green, clean and eco-friendly campus. A solar panel system installed to fulfill the energy need of campus which helps to reduce the electricity bills of institute. A small unit of vermicompost manure production unit is installed which is used to the plants in the campus. Best practices include the Karmaveer Scholarship as financial support and *Karmaveer Chashak Kabbadi* Competitions to increase sports spirit among students. With the help of dedicated management, the college always strives to perform the best in academic and social activities for nation-building through all stakeholders.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 245 Answer after DVV Verification: 243 Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded due to repetitive name
3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification: _table below_ Answer After DVV Verification : _table below_ Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded as we have considered the publication under UGC care
3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** Answer before DVV Verification: _table below_ Answer After DVV Verification : _table below_

3.3.1.1 Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
09	02	05	07	11

3.3.1.1 Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
06	01	03	06	10

3.3.2.1 Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
05	01	03	01	03

3.3.2.1 Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
01	03	00	01	02

	Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded based on calendar year (Jan-Dec)
3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.* 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
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10	09	09	22	13 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
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06	08	07	19	11	 Remark : DVV has made necessary changes as per prescribed format shared by HEI and values have been downgraded as we have excluded days celebration activities
3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : Answer After DVV Verification :8 Remark : DVV has made necessary changes as per prescribed format shared by HEI and values have been downgraded due to repetitive names.
4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
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36.536	6.27747	6.47043	10.14273	21.23994 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
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18.10	2.47	11.77	16.28	5.88	

	Remark : DVV has made changes as per supporting's shared by HEI.
5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has made necessary changes
5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>04</td><td>00</td><td>02</td><td>04</td><td>00</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>00</td><td>00</td><td>02</td><td>00</td><td>00</td></tr></table> Remark : DVV has made changes as per as per supporting's shared by HEI and values have been downgraded as we have excluded particiaption.
5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>57</td><td>10</td><td>00</td><td>42</td><td>42</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr></table>

10	08	00	09	13

Remark : DVV has made changes as per prescribed format shared by HEI and value have been downgraded due to repetitive names and event under same date to be considered as one.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
34	32	30	26	27 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
34	22	23	17	21 | 6.3.3.2. **Number of non-teaching staff year wise during the last five years** Answer before DVV Verification: | 2022-23	2021-22	2020-21	2019-20	2018-19
12	12	13	09	09 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
9	10	08	10	09 | Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded due to repetitive names.
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2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 54 Answer after DVV Verification : 38
2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: | 2022-23	2021-22	2020-21	2019-20	2018-19	

117.0751	59.51856	58.48638	72.04433	70.6512

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28.03	8.74	18.23	26.42	23.71